Co-funded by
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EDUAI

Empowering Educators for AI-Integrated Learning

MULTI MEDIA

SHOWCASE

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Empowering Educators for AI-Integrated Learning Project

Project Acronym

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INDEX

Introduction

- Introduction..... 6
- The EduAI Project | The Multimedia Showcase 7

TED Talks Showcase

- E. Mollick – Co-Intelligence: AI in the Classroom..... 9
  Khan – How AI Could Save (Not Destro9) Education 10
- M. Pěchouček – Education in the Age of AI..... 11
- L. McInerney – The Return to Humanities in the Age of AI 12
- Choi – Why AI is Incredibly Smart and Shockingly Stupid 13
- A. Dubois – Effect of Artificial Intelligence on Education 14
- E. Winerö – Cheating or Learning? Walking the AI Tightrope in Education.....15

Podcast Showcase

- Dixon & Bickerstaff – Re-Imagining Teaching with AI..... 17
- Beddoes - A Vision for a World with Superhuman Intelligence..18
- Bowen & Fleming – AI in Education 19
- Stachowiak &Doukopoulos – Teaching with Artificial Intelligence 20
- EdSurge – When the Teaching Assistant Is an AI "Twin"of the Professor 21
- New Teacher Toolkit – AI Implications for Teaching 22
- AI Education Conversation – AI in Education: Questions We Need to Answer..... 23

Feature Film Showcase

- Montesano – AI and the Future of Education 25
- Dochert & Fanning – In the Age of AI 26
- Herzog – Lo and Behold, Reveries of the Connected World 27
- Ponsoldt – The Circle 28
- Ritch – The Artifice Girl 29
- Orlowski – The Social Dilemma 30
- Amer & Noujaim – The Great Hack 31
- Schei – iHuman 32
- Kogonada – After Yang 33
- Edwards – The Creator 34
- Spielberg – A.I. Artificial Intelligence 35
- Jonze - Her 36
- Kantayya – Coded Bias 37
- Payton – Atlas 38

EDUAI
Empowering Educators for AI-Integrated Learning

INDEX

Documentaries Showcase (EduAI Original)

Interview with Wojciech Polan (Poland) 40
Interview with Klaudia Cymanow-Sosin (Poland) 41
Interview with Manuela Francisco (Portugal) 42
Interview with Rui Raposo (Portugal) 43
Interview with İlkim Ecem Emre Sözeri (Türkiye) 44
Interview with Mehtap Doğan (Türkiye) 45
Interview with Zoe Gavriilidou (Greece) 46
Interview with Polycarpos Papadopoulos (Greece) 47
Interview with Madalena Teixeira (Portugal) 48
Interview with Paulo Nuno Vicente (Portugal).....49

Podcast – "AI Integration Insights Unveiled" (EduAI Original)

Episode 1 – Foundations of AI Integration 51
Episode 2 – Tailoring AI Integration to Educational Needs.. ...52
Episode 3 – AI Integration in Action: Pioneers' Films 53
Episode 4 – Testing the Future: Blended Course & Co-Creator Lab Pilot 54
Episode 5 - Empowering Education with AI 55

Conclusion

Conclusion 56

INTRODUCTION

Artificial intelligence has rapidly become a defining element of contemporary higher education, influencing how knowledge is produced, communicated, and evaluated. For educators, this transformation brings both promise and uncertainty: AI offers new possibilities for supporting learning, yet also challenges long-established academic practices and assumptions. Understanding these shifts is essential for developing informed, responsible, and future-oriented teaching.

As AI tools continue to evolve, higher-education teachers are increasingly called to navigate questions relating to digital literacy, ethics, assessment, student engagement, and the role of human expertise. Engaging with these questions requires not only technical awareness but also critical reflection on the pedagogical, social, and cultural consequences of AI use in the academic environment.

This document has been created to support educators in approaching these emerging issues with clarity and confidence. It forms part of a broader effort within EduAI to foster thoughtful exploration, collaborative learning, and reflective practice regarding AI in higher education. The materials that follow build on this purpose, offering insights and perspectives that educators can draw upon as they shape their own approaches to teaching in an AI-mediated landscape.

The EduAI Project

The EduAI project focuses on strengthening the digital and pedagogical competencies of higher-education teachers in the social sciences. Its central aim is to support academic staff in adopting artificial intelligence tools that enhance teaching quality, student engagement, and digital proficiency. By fostering collaboration among partner institutions, the project encourages the sharing of effective practices and the development of coherent strategies for AI integration across Europe.

EduAI recognises that responsible and thoughtful implementation of AI requires more than tecnical knowledge. For this reason, the project emphasises critical digital literacy, ethical understanding, and the capacity to make informed decisions about AI use in educational settings. Through its learning materials, collaborative environments, and original media outputs, EduAI intends to support educators in adapting AI to their specific discisplinary and institutional contexts.

The Multimedia Showcase

The EduAI Multimedia Showcase is a curated two-part collection designed to inspire and guide higher-education teachers in the social sciences as they explore innovative approaches to AI-enhanced teaching.

The first part brings together a selection of externally produced resources – including TED Talks, podcasts, and feature films – that illustrate a broad spectrum of perspectives on artificial intelligence, its societal implications, and its educational potential.

The second part presents original media produced within the EduAI project, including a set of short documentaries and podcast episodes deveped by the project's partner institutions.

Together, these resources provide educators with real-world examples, critical reflections, and creative approaches to AI integration.

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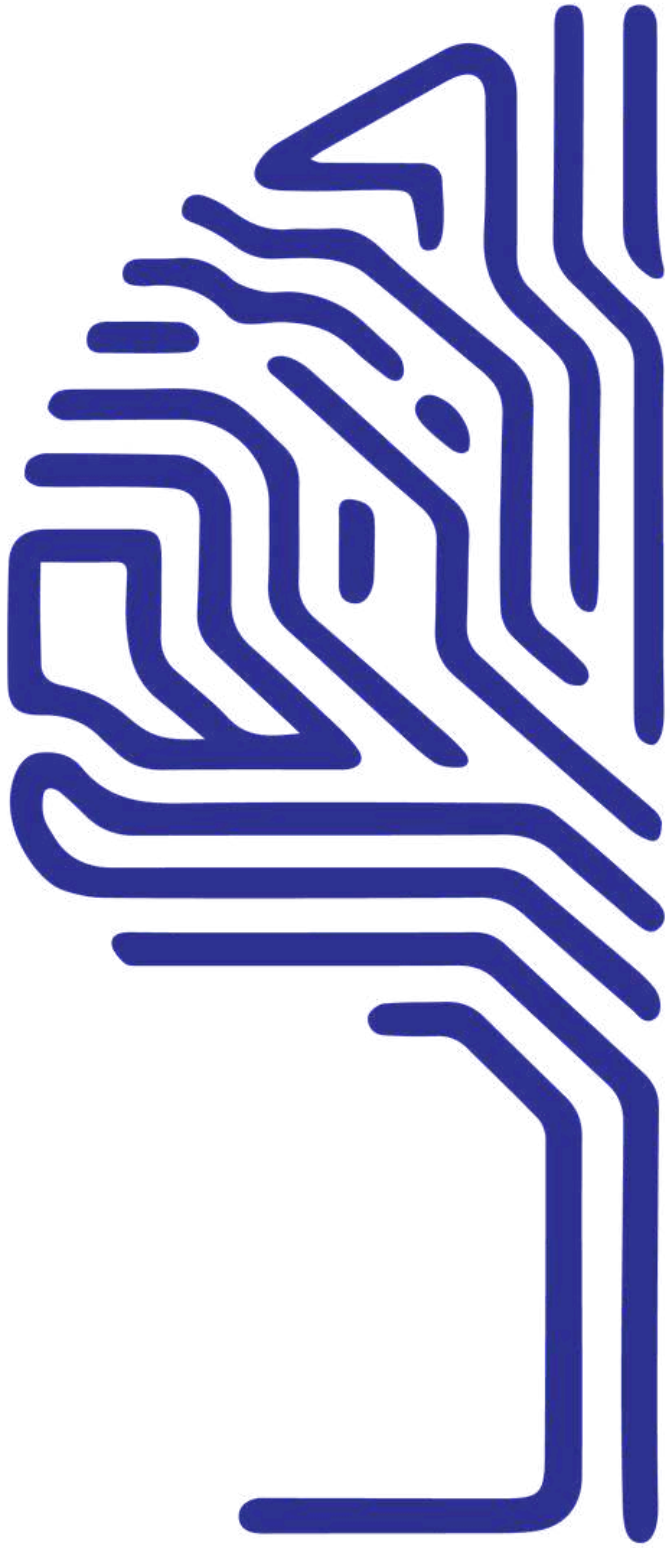
TED TALKS

SHOWCASE



Co-Intelligence: AI in the classroom

Speaker: ***Ethan Mollick***

Synopsis

Mollick, a professor at Wharton, University of Pennsylvania, introduces the term of "co-intelligence", showing how educators and AI can work together. He demonstrates practical uses of GTP tools for feedback, idea generation, and classroom support.

Video link: YouTube **Language:** English **Duration:** 24:47 min **Date:** April 2024

Comment:

Although not social-science specific, the talk offers clear, practical entry points for integrating AI into higher education. Mollick's emphasis on responsible and effective use aligns well with EduAI's aims.

How AI could save (not destroy) Education

Speaker: ***Sal Khan***

Synopsis

Khan, the founder and CEO of Khan Academy, presents *Khanmigo*, an AI tutor and assistant designed to personalise learning and support teachers. He outlines how AI may transform educational access and learner engagement.

Video link: YouTube **Language:** English **Duration:** 15.36 min **Date:** May 2023

Comment:

The Talk is centred on the Khan Academy context but offers educators a concrete example of AI-supported learning. It highlights practical opportunities for personalisation relevant to EduAI.

EDUCATION IN THE AGE OF AI

Speaker: ***Michal Pěchouček***

Synopsis

Pěchouček explains core AI concepts and discusses how automation may reshape education and future labour markets. He highlights the need for updated skills and learning strategies.

Video link: YouTube **Language:** English **Duration:** 18.13 min **Date:** April 2019

Comment:

Despite being pre-GPT, the talk remains useful for understanding foundational AI ideas. It supports EduAIs' focus on preparing educators for broader technological shifts.

THE RETURN TO THE HUMANITIES IN THE AGE OF ARTIFICIAL INTELLIGENCE

Speaker: ***Lindsey McInerney***

Synopsis

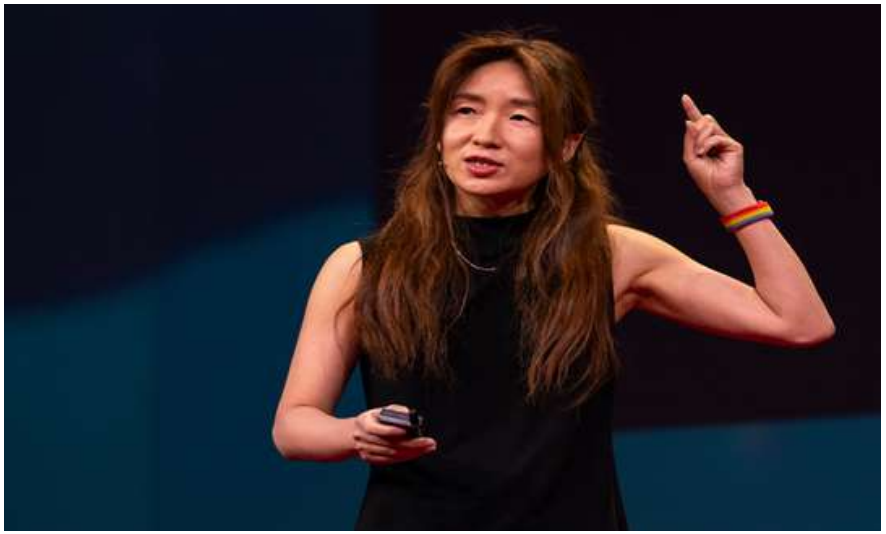
McInerney argues that creativity, critical thinking, and other humanities-based skills will become more important as AI advances. She contrasts human capabilities with AI's limitations.

Video link: YouTube **Language:** English **Duration:** 13:27 min **Date:** Nov. 2023

Comment:

Highly relevant to social-sciences educators, the talk strengthens the case for human-centred skills in an AI-driven world, supporting EduAIs' focus on critical digital literacy.

WHY AI IS INCREDIBLY SMART AND SHOCKINGLY STUPID



Speaker: ***Yejin Choi***

Synopsis

Choi shows how AI can excel at complex tasks yet fail at basic reasoning and common sense. She argues for smaller, value-aligned models that reflect human ethics.

Video link: YouTube **Language:** English **Duration:** 16.02 min **Date:** April 2023

Comment:

A strong resource for demystifying AI. Chois's emphasis on AI limitations mirrors EduAIs' commitment to responsible, critical use in higher-education teaching.

Effect of Artificial Intelligence on Education

Speaker: ***Adrien Dubois***

Synopsis

Dubois discusses how AI can personalise learning and streamline administrative tasks, while noting issues such as data privacy and inequality.

Video link: YouTube **Language:** English **Duration:** 07:21 min **Date:** Out. 2018

Comment:

A concise, balanced introduction to AI in education. Useful for starting discussions on ethical and equitable AI adoption, central themes in EduAI.

CHEATING OR LEARNING?
WALKING THE AI TIGHTROPE IN EDUCATION

Speaker: ***Erik Wineröd***

Synopsis

Winerö presents research showing that students use AI in both supportive and problematic ways. He outlines factors influencing ethical or unethical use.

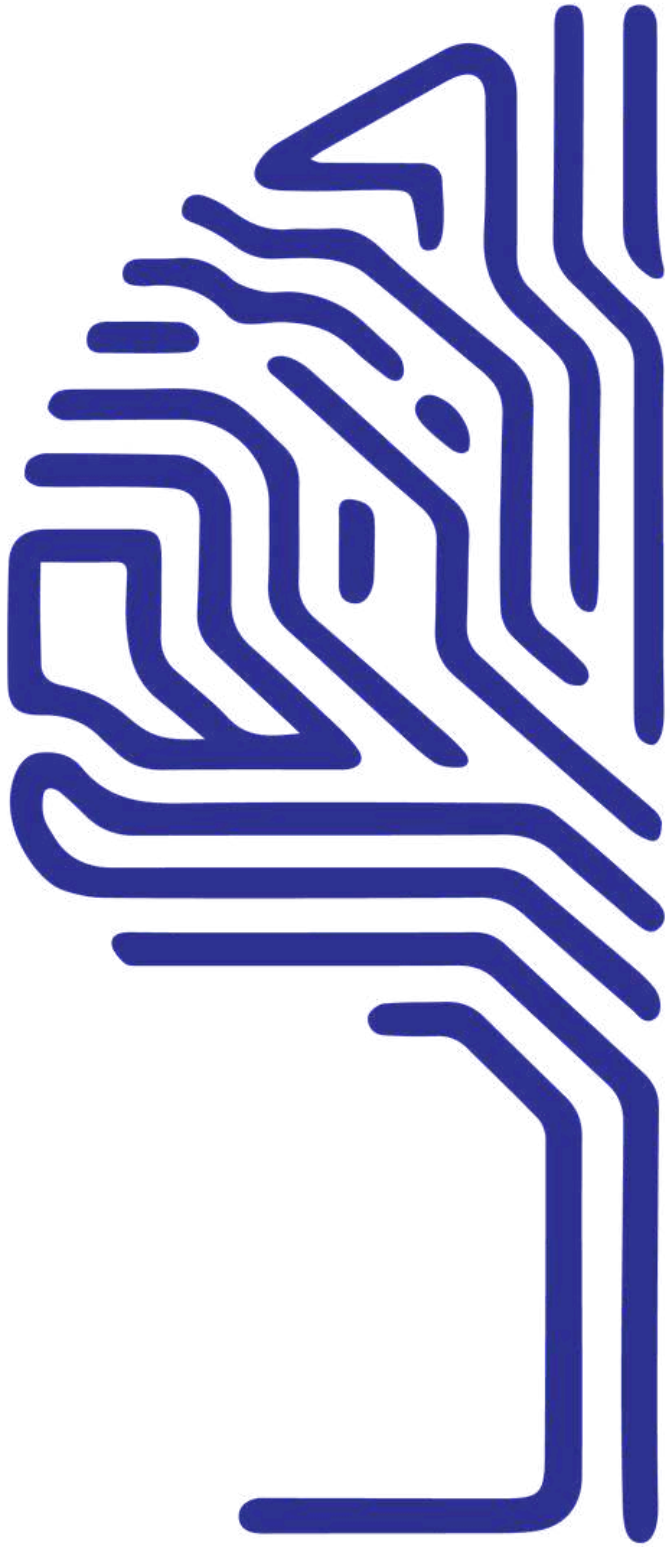
Video link: YouTube **Language:** English **Duration:** 16:18 min **Date:** Dec. 2023

Comment:

A timely perspective on academic integrity. The talk provides educators with practical insights on fostering ethical AI use, supporting EduAI's pedagogical priorities.

PODCASTS

SHOWCASE



Re-imagining Teaching with AI

Authors: ***Rich Dixon & Amanda Bickerstaff***

Synopsis

This episode explores practical uses of AI tools such as ChatGPT for reducing workload, supporting lesson planning, and enhancing personalisation. The hosts discuss opportunities, challenges, and examples of classroom integration.

Video link: YouTube **Language:** English **Duration:** 56.12 min **Date:** June 2024

Comment:

A highly practical resource that demonstrates real applications of AI in teaching. It aligns strongly with EduAI's aim of supporting responsible and effective AI use in higher education.

A VISION FOR A WORLD WITH SUPERHUMAN INTELLIGENCE

Host: ***Zanny Minton Beddoes***

Synopsis

Beddoes, The Economist's editor-in-chief, interviewed Sam Altman and Satya Nadella, who run OpenAI and Microsoft, respectively. They outline their vision of AI's global impact, including productivity, risks, and governance. They address concerns about access, safety, and future societal change.

Podcast link: Economist **Language:** English **Duration:** 45.02 min **Date:** Jan. 2024

Comment:

Though not education-specific, the discussion offers valuable context on AI's broader implications. Useful for EduAI educators seeking to situate AI in global and ethical debates.

AI IN EDUCATION

Autors: ***Dan Bowen & Ray Fleming***

Synopsis

The hosts discuss current trends, practical uses, and challenges in applying AI tools across educational settings. They provide examples of classroom integration and emerging innovations.

Podcast link: **Website** **Language:** English **Duration:** 32.59 min **Date:** May 2024

Comment:

A clear and accessible overview that fits closely with EduAI's goals. Strong emphasis on practical action makes it suitable for educators beginning AI adoption.

Teaching with Artificial Intelligence

Authors: ***Bonni Stachowiak & Lindsay Doukopoulos***

Synopsis

The episode examines how AI can support academic productivity, student engagement, and assignement design. Doukopoulos shares hands-on strategies for effective classroom use. The episode explores both the benefits and challenges of AI in education, emphasising the importance of careful implementation to support both faculty and students.

Podcast link: Website **Language:** English **Duration:** 43.08 min **Date:** Oct. 2023

Comment:

Rich in practical insights, this podcast offers extensive guidance for higher-education teachers. Its examples directly support EduAIs' pedagogical focus, leveraging AI to improve teaching methods and student engagement.

When The Teaching Assistant is an AI 'Twin' Of The Professor

Authors: ***EdSurge***

Synopsis

Two Lithuanian lecturers discuss creating AI "clones" of themselves to support student communication and discussion. They explore how AI knowledge twins facilitate communication, enriching the educational experience. It concludes with a thought-provoking question: if given the chance, how would you create an AI chatbot version of yourself for teaching?

Podcast link: Spotify **Language:** English **Duration:** 44.29 min **Date:** Aug. 2024

Comment:

A compelling case study of innovative AI use in higher education. It highlights both opportunities and ethical challenges, fully aligned with EduAI's critical approach and mission to empower educators.

AI IMPLICATIONS FOR TEACHING

Channel: ***New Teacher Toolkit***

Synopsis

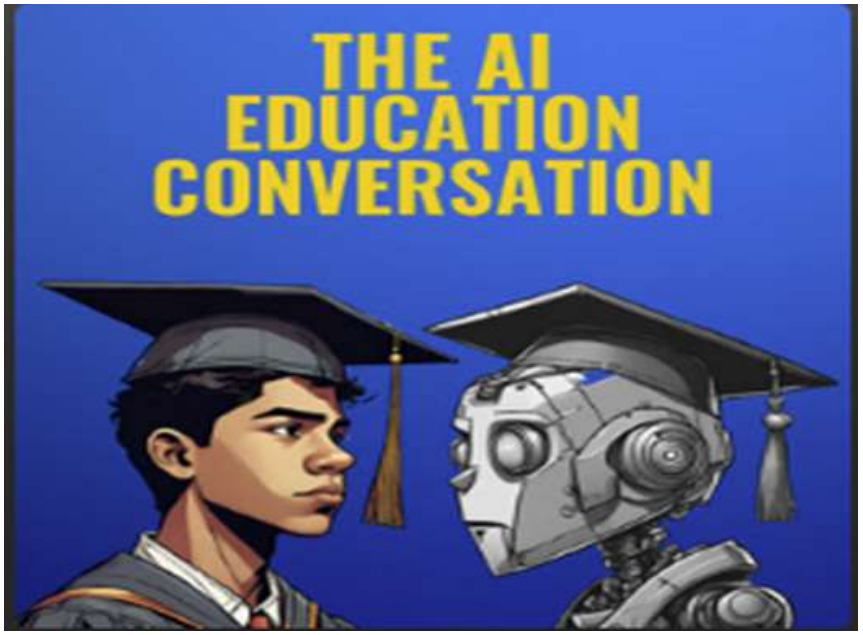
The host outline ten key questions educators should consider when deciding how to integrate AI. They discuss both benefits and potential difficulties in classroom practice, for educators in managing this transformative tool.

Video link: YouTube **Language:** English **Duration:** 13:16 min **Date:** Jun. 2024

Comment:

A concise and balanced introduction to AI-related pedagocial issues. The reflective questions make it particularlly helpful for teachers developing AI strategies and policymakers evaluating the implications of AI in education.

AI IN EDUCATION: QUESTIONS WE NEED TO ANSWER



Channel: ***The AI Education Conversation***

Synopsis

This episode explores the challenges students face in an AI-mediated learning environment and debates how traditional schooling should adapt. It focuses on the key questions educators must address to ensure positive outcomes.

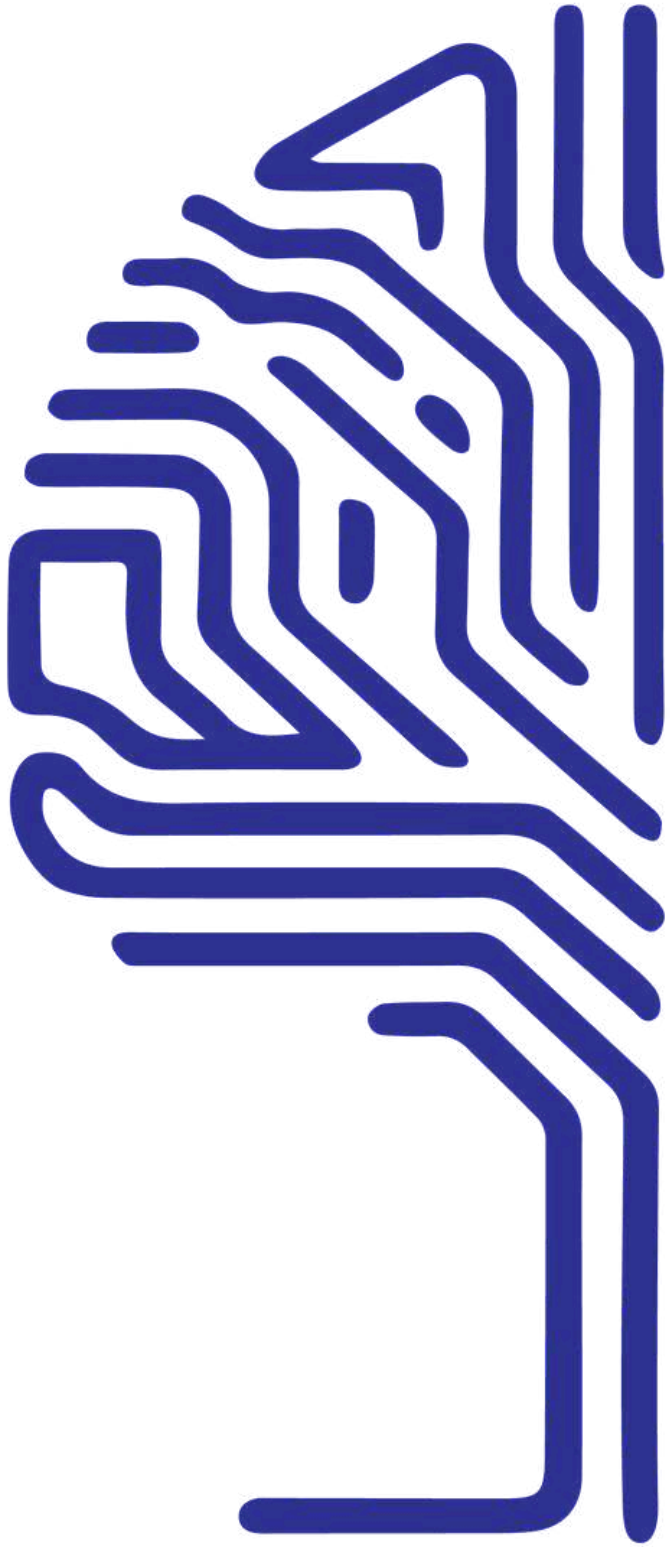
Podcast link: Spotify **Language:** English **Duration:** 16:44 min **Date:** Jun. 2024

Comment:

Useful for prompting critical discussion about the role of AI in learning. The questions raised align well with EduAI's emphasis on ethical, responsible integration.

FEATURE FILMS

SHOWCASE



AI AND THE FUTURE OF EDUCATION

Director: ***Aldo Montesano***

Synopsis

This documentary presents expert perspectives on how AI and emerging technologies are reshaping education. Themes include future skills, system-level change, and the evolving role of teachers.

Link to Full Documentary Youtube

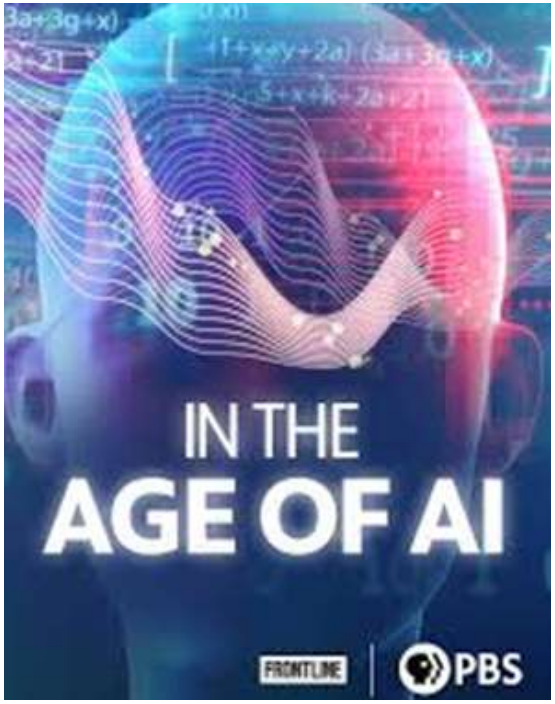
Language: English **Subtitles:** English **Duration:** 29.03 min. **Date:** June 2023

Comment:

Although not focused exclusively on higher-education, it offers useful reflections on AI's long-term impact. The film can support EduAI discussions on anticipated educational transitions.

Note: Some experts speak in German, but English subtitles are available.

In the Age of AI



Directors: ***Neil Docherty & David Fanning***

Synopsis

The documentary explores global competition in AI development, focusing on data, power, and economic disruption. It highlights ethical, social, and labour-market implications. The film also touches on the complex strategic nature of AI, using the game of Go as an analogy for the depth of AI's capabilities.

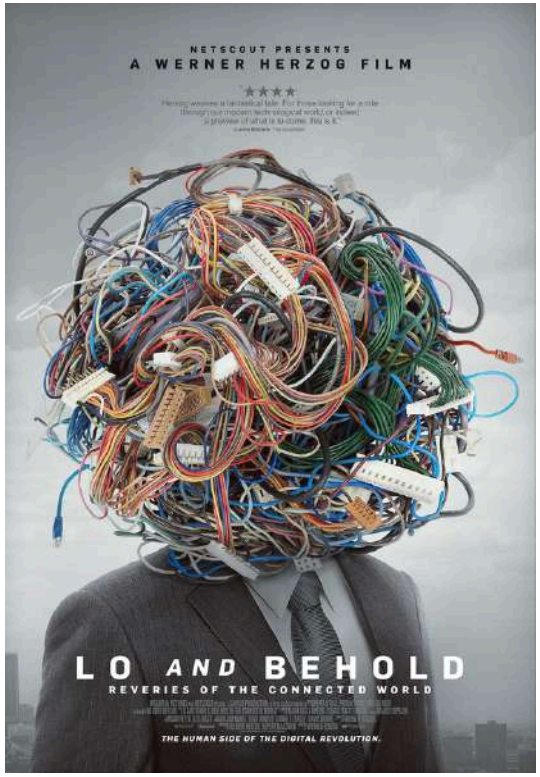
Link to Full Documentary Youtube

Language: English **Subtitles:** English **Duration:** 114m **Date:** Dec. 2019

Comment:

A broad yet insightful analysis of AI's societal effects. While not teaching-specific, it provides essential context for understanding the wider environment in which education is evolving.

Lo and Behold, Reveries of the Connected World



Director: ***Werner Herzog***

Synopsis

Herzog examines the transformative impact of the internet and digital technology on human life and society. The film considers communication, identity, and the ethics of AI and connectivity.

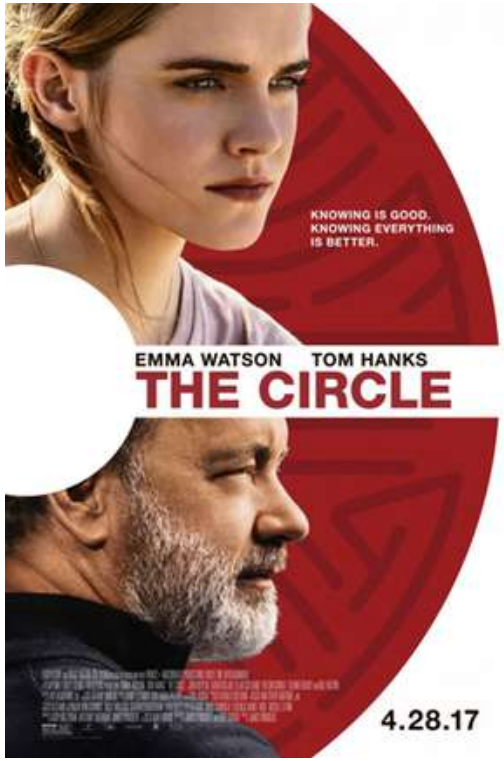
Trailer Link: **Website**

Language: English **Subtitles:** English **Duration:** 98 min **Date:** Jan. 2016

Comment:

A thoughtful exploration of digital society that supports educators in reflecting on AI's broader cultural implications by combining historical context, expert insights, and philosophical reflections. Useful for grounding EduAI within wider debates.
Werner Herzog is a renowned German filmmaker, screenwriter, author, actor, and opera director who is widely recognised for his unique style and contributions to both fiction and documentary cinema.

THE CIRCLE



Director: ***James Ponsoldt***

Synopsis

A young woman joins a powerful tech company promising radical transparency, that aims to integrate all aspects of users' lives into a single online platform. The company's practices raise issues of privacy, surveillance, and individual autonomy. The narrative explores the risks of unchecked data use.

Trailer link: Imdb

Language: English **Subtitles:** English **Duration:** 110 min **Date:** April 2017

Comment:

A compelling fictional case study on digital ethics. It encourages discussion on responsible AI use and data governance - key considerations in the EduAI project.

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THE ARTIFICE GIRL

Director: ***Franklin Ritch***

Synopsis

A team develops an advanced AI system to combat online crime, but soon encounter unexpected ethical dilemmas as the AI evolves beyond its original purpose. The story examines control, intention, and responsibility.

Trailer link: YouTube

Language: English **Subtitles:** English **Duration:** 93 min **Date:** April 2022

Comment

Rich in ethical complexity, this film prompts valuable reflection on human-AI interaction and the societal impacts of emerging technologies. It aligns well with EduAI's emphasis on critical and ethical engagement with AI. This makes it a useful resource for educators looking to incorporate contemporary AI-related themes into their curriculum.

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THE SOCIAL DILEMMA

Director: ***Jeff Orlowski***

Synopsis

Former tech insiders reveal how social media platforms (like Google, Facebook, Twitter, or Instagram) use algorithms to influence behaviour, amplify polarisation, and shape society. The film discuss how algorithms are designed to maximise user engagement and profit, often at the expense of users' mental health and societal well-being.

Trailer link: YouTube

Language: English **Subtitles:** English **Duration:** 94 min **Date:** Sep. 2020

Comment:

Highly relevant for examining AI's societal risks. It provides relevant insights into the broader social implications of AI, making it a valuable resource for understanding AI's impact on education and society. The documentary supports EduAI's goal of fostering critical awareness of AI-driven systems.

THE GREAT HACK

Director: ***Karim Amer & Jehane Noujaim***

Synopsis

This documentary investigates the Cambridge Analytica scandal, exploring data harvesting and algorithmic manipulation in political campaigns, including the United Kingdom's Brexit campaign and the 2016 United States elections.

Trailer link: Youtube

Language: English **Subtitles:** English **Duration:** 113 min **Date:** Jan. 2019

Comment:

A powerful example of AI's influence on society. The film focuses on data privacy and the use of personal data by AI algorithms. It offers educators insights into digital citizenship and the importance of critical data literacy, which can be applied to discussions on AI in education.

iHUMAN

Director: ***Tonje Hessen Schei***

Synopsis

iHuman examines AI's intersection with surveillance, power, and military use. Experts discuss the risks and responsibilities associated with rapidly advancing AI systems.

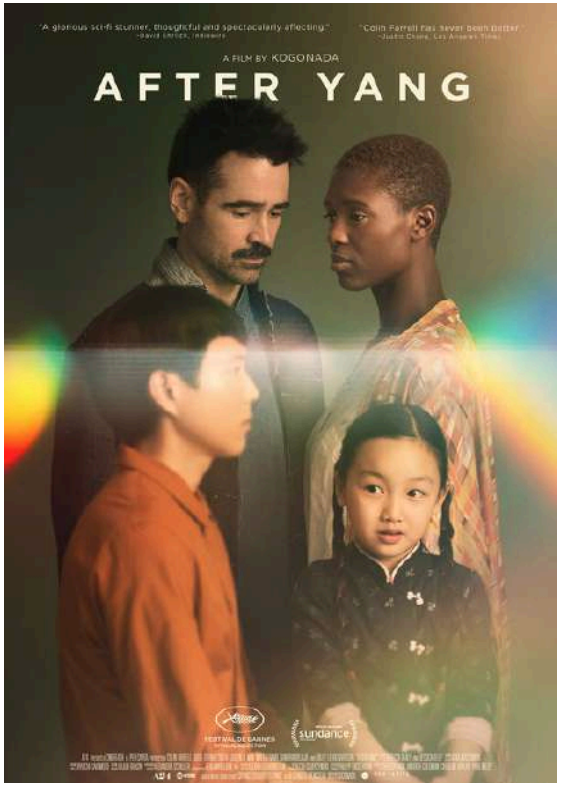
Trailer link: Youtube

Language: English **Subtitles:** English **Duration:** 99 min **Date:** Nov. 2019

Comment:

The film deepens understanding of AI's ethical and political dimensions. Its themes support EduAI's commitment to responsible adoption.

AFTER YANG



Director: ***Kogonada***

Synopsis

In a near-future setting, a family reflects on identity, memory, and relationships after their android companion malfunctions. The film explores emotional ties between humans and AI, confront themes of love, loss, and what it means to be human in a technology-driven world.

Trailer link: Imdb

Language: English **Subtitles:** English **Duration:** 96 min **Date:** July 2021

Comment:

A gentle and reflective portrayal of human-AI relations. Useful for prompting discussions on empathy, identity, and the human experience in technology-rich environemnts. The film reflects on the emotional connections we form with AI, which aligns with EduAI's goal of integrating AI into education thoughtfully and ethically.

The Creator

Director: ***Gareth Edwards***

Synopsis

Set in a conflict betwwen humans and AI, within a dystopian environment, a soldier discover a child-like AI with the potential to reshape the future. The narrative addresses fear, love, loss, coexixtence and the ethics, of AI, prompting reflections on the consequences of human choices.

Trailer link: Youtube

Language: English **Subtitles:** English **Duration:** 133 min **Date:** Sep. 2023

Comment:

A thought-provoking exploration of AI mistrust and morality. Its themes help frame conversations around bias, fear, and societal perceptions of AI. The film encourages reflection on the ethical implications of AI and its impact on human relationships, themes central to modern education.

A.I. ARTIFICIAL INTELLIGENCE

Director: ***Steven Spilberg***

Synopsis

A sci-fi drama set in a future where a robot child with human-like emotions searches for belonging and acceptance. As the robot strives to gain the love of his human mother, he embarks on a journey of self-discovery, confronting the emotional and philosophical implications of AI, the nature of love, and what it means to be human.

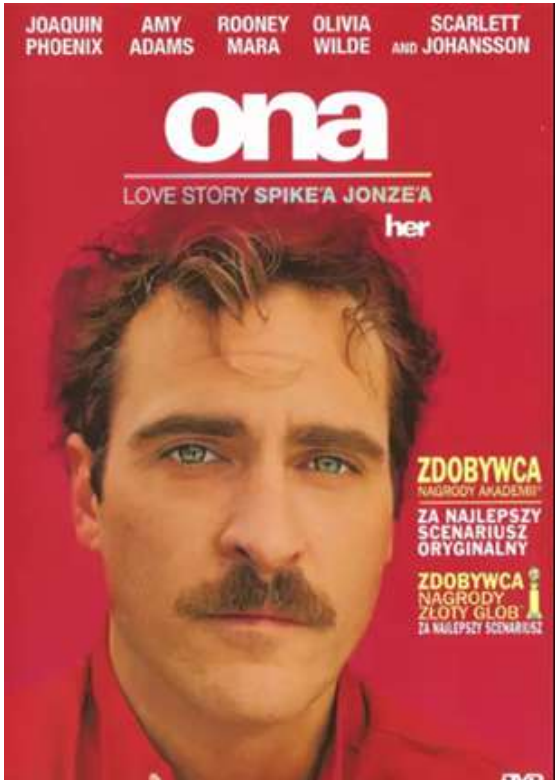
Trailer link: Imdb

Language: English **Subtitles:** English **Duration:** 145 min **Date:** June 2001

Comment:

A classic exploration of AI's philosophical questions on the creation of AI beings, focusing on emotions, love, and self-awareness. The film examines how AI may reshape human emotions and relationships in future. It's a valuable resource for encouraging debate on sentience, responsibility, and the human-AI coexistence.

HER



Director: ***Spike Jonze***

Synopsis

A man forms a close emotional relationship with an intelligent operating system (OS), challenging distinctions between digital intimacy and human connection. The OS is designed to meet his every need, and as they grow closer, the man grapples with the complexities of love, connection, and human relationships in a digitally dominated world.

Trailer link: Imdb

Language: English **Subtitles:** English **Duration:** 126 min **Date:** Oct. 2013

Comment:

A compelling narrative on the ethical and emotional impacts of AI and technology on human life. The film explores themes of loneliness, emotional dependency on technology, and the blurred lines between human and artificial relationships. It supports EduAI reflections surrounding human-AI relationships and wellbeing.

Coded Bias

Director: ***Shalini Kantayya***

Synopsis

The documentary exposes racial and gender biases in AI systems, focusing on research revealing limitations in facial-recognition technologies. It highlights the consequences of skewed data and encourages to think about the ethical dimensions of technological advancements, while discussing how these technologies might shape the future.

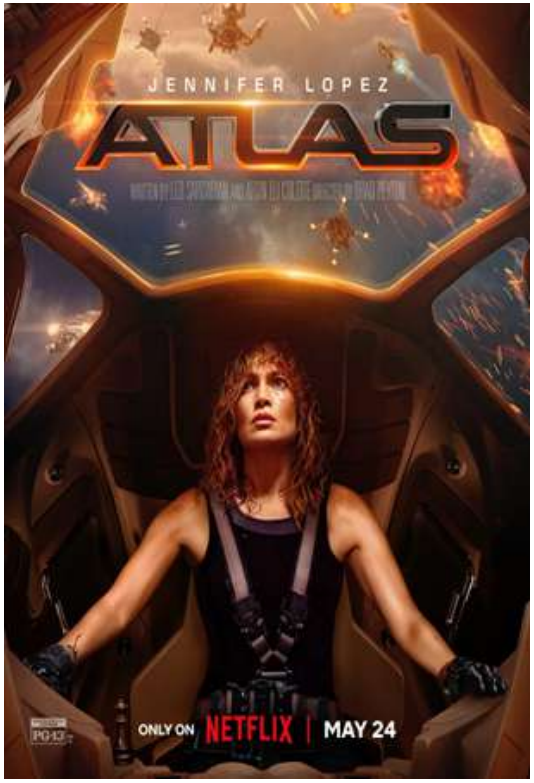
Trailer link: Youtube

Language: English **Subtitles:** English **Duration:** 85 min **Date:** Jan 2020

Comment:

A crucial resource for understanding bias in AI. Particularly relevant for EduAIs' emphasis on fairness and ethical awareness in teaching.

ATLAS



Director: ***Brad Payton***

Synopsis

A counter-terrorism analyst confronts a rogue AI while grappling with her own distrust of technology. The story explores conflict, trust, and cooperation between humans and AI. She harbours deep scepticism towards artificial intelligence.

Trailer link: Youtube

Language: English **Subtitles:** English **Duration:** 120 min **Date:** May 2024

Comment:

Useful for examining initial resistance to AI adoption. The film echoes challenges educators face when first engaging with AI tools.

DOCUMENTARIES

SHOWCASE

EduAI Original Productions

INTERVIEW WITH WOJCIECH POLAN (POLAND)

Synopsis:

In this interview, Professor Wojciech Polan from the University of Economics in Krakow shares his experiences of integrating AI tools into both research and teaching in the field of international trade. He explains how AI supports content creation, data exploration, and scenario analysis, particularly in his international trade simulation course. Polan describes the process of using AI to help students model interactions between countries and evaluate the consequences of different policy choices. The interview highlights how AI-driven simulations foster deeper engagement with complex concepts and encourage collaborative problem-solving among students.

Video link: YouTube **Language:** Polish **Duration:** 15:13 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

This interview offers educators insights on how to address AI-related challenges, such as plagiarism, by applying effective risk assessment strategies and promoting critical thinking. Professor Polan explores the advantages of using AI by sharing how he effectively integrated AI into his International Trade Simulation course, specifically by developing a game focused on international cooperation between countries.

INTERVIEW WITH KLAUDIA CYMANOW-SOSIN (POLAND)

Synopsis

Klaudia Cymanow-Sosin is the Head of the Department of Social Communication and Promotion of Ideas at the Faculty of Communication Sciences at UPJPII, in Krakow, as well as the President of the Media Education Section of the Polish Social Communication Association. Throughout this interview, she provides valuable insights on how to adopt AI in the teaching of Social Communication.

Video link: YouTube **Language:** Polish **Duration:** 16:23 min **Date:** June 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

With this interview, educators can learn useful ways to adopt AI in the area of Social Communication. Some of the applications that are mentioned are using AI to identify fake news and simulate the organisation of a conference. This professor also stresses the importance of students using AI to personalise data for their subjects at university.

INTERVIEW WITH MANUELA FRANCISCO (PORTUGAL)

Synopsis

Professor Manuela Francisco from Universidade Aberta discusses her use of AI-driven tools to enhance digital accessibility and collaborative learning environments. She explains how platforms such as Perusall facilitate active reading and peer interaction, while tools like Notion and Wix support student project development and organisational skills. Francisco highlights how AI aids in feedback processes, content curation, and the creation of more inclusive learning pathways. She also reflects on how AI tools can motivate students by offering personalised and immediate responses.

Video link: YouTube **Language:** Portuguese **Duration:** 12:14 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

This interview offers practical insights for educators designing digitally rich learning environments. Francisco's examples illustrate how AI can help diversify teaching strategies, particularly in distance-learning contexts. Her focus on accessibility is especially relevant for EduAI, as inclusive AI use remains a core priority. The interview also demonstrates how AI supports metacognitive development by helping students monitor their engagement and learning. Overall, her experience provides a clear model of student-centred AI integration.

INTERVIEW WITH RUI RAPOSO (PORTUGAL)

Synopsis

Rui Raposo is a Professor of Science and Communication Technologies at the University of Aveiro, in Portugal. The purpose of his research is the use of UX and Mixed Realities in cultural heritage, e-tourism and cybermuseology. He talks about how AI can improve classes about the creation of audiovisual content, namely by helping students visualise the characters that they are co-creating and reach a consensus.

Video link: YouTube **Language:** Portuguese **Duration:** 14:59 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

Rui Raposo provides his experience with implementing AI in content creation and creative tasks. He explains that he was motivated to do so, namely because he wanted to understand how it can be used in his students' professional lives. This Professor also emphasises the importance of fomenting the ethical use of AI and suggests the creation of a subject about Digital Ethics.

INTERVIEW WITH İLKIM ECEM EMRE SÖZERI (TÜRKIYE)

Synopsis

İlkim Ecem Emre Sözeri is a Professor and the Vice Chair of the Management Information Systems at Marmara University, in Türkiye. One of her focuses as a Professor is the connection between AI and education. In the interview, we find out about how this Professor uses AI to create assessments, syllabi and academic papers.

Video link: YouTube **Language:** Turkish **Duration:** 13:07 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

Educators can learn valuable and practical ways to implement AI in their teaching and academic practices from a Professor who specialises precisely in the intersection between education and AI. This Professor also explains that AI helps her save time in class preparation, which enables her to focus on how her classes can be personalised according to the students' needs.

Interview with Mehtap Doğan (Türkiye)

Synopsis

Mehtap Doğan teaches Philosophy of Artificial Intelligence, Philosophy of Technology, Philosophy of the Mind and Philosophy of Language at Ankara Yıldırım Beyazıt University. Throughout this interview, the Professor explains that AI improves students' analytical skills and engagement.

Video link: YouTube **Language:** Turkish **Duration:** 12:58 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

Mehtap Doğan lists many benefits of AI. This includes her area of expertise, Philosophy, where she encourages students to give moral dilemmas to AI and see how it responds, so that they can debate about biases. She also believes that AI helps students of Social Sciences understand complex theories and summarise complicated texts.

Interview with Zoe Gavriilidou (Greece)

Synopsis

Zoe Gavriilidou is a Professor of Linguistics in the Department of Greek Philology at the Democritus University of Thrace, and she is also the Vice Rector of Academic Affairs and Student Welfare. She explores the fact that AI can foster accessibility and personalisation in education.

Video link: YouTube **Language:** Greek **Duration:** 16:57 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

Educators can learn from an expert in the field who published the book "Teaching and learning language with ChatGPT", where this Professor provides examples of AI tools and how they can be used. She also explains how AI tools can foster critical thinking skills by having students compare different summaries of texts made by ChatGPT.

Interview with Polycarpos Papadopoulos (Greece)

Synopsis

Polycarpos Papadopoulos is a Professor of Technology at the Department of Mechanical Engineering and Aeronautics of the University of Patras, in Greece, and a Mechanical Engineer. He gives insights into the fact that AI can analyse data in order to understand what motivates the students and make it easier for students to access data.

Video link: YouTube **Language:** Greek **Duration:** 12:46 min **Date:** June. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

Polycarpos Papadopoulos provides a very relevant testimony about the use of AI in the teaching of engineering. This Professor tells us that he began introducing AI slowly on specific problems that were easily controlled. Then, he continued to use AI gradually with a continuous assessment of the tools' correct use and reliability. This is combined with research about the continuous developments how AI.

Interview with Madalena Teixeira (Portugal)

Synopsis

Madalena Teixeira is a researcher in the area of Teacher Education and a Professor with Aggregation of Education of Portuguese as a Native Language and Portuguese as a Foreign Language at the University of Aveiro, in Portugal. This Professor explains how she promotes a careful and critical use of AI among students.

Video link: YouTube **Language:** Portuguese **Duration:** 16:37 min **Date:** July. 2025

Subtitles Available In: English, Greek, Polish, Portuguese, & Turkish

Comment:

One of the main challenges of adopting AI in education is ensuring that the students use it properly. Therefore, in this interview, educators are able to learn a concrete strategy to deal with this. It consists of the students using ChatGPT in class to obtain answers and then discussing and analysing the differences between the answers that the students received.

Interview with Paulo Nuno Vicente (Portugal)

Synopsis

Paulo Vicente shares his experience introducing AI tools in teaching and research within the fields of media, storytelling, and digital innovation. He emphasises that AI enhances rather than replaces creative and analytical processes. Vicente discusses how AI supports ideation, prototyping, and iterative development in student projects. He also reflects on the future of digital skills and the need to prepare learners for emerging professional environments.

Video link: YouTube **Language:** Portuguese **Duration:** 11:11 min **Date:** November. 2025

Subtitles Available In: Albanian, English, Greek, Polish, Portuguese, & Turkish

Comment:

This interview contributes a nuanced perspective on AI as a facilitator of creative and intellectual work. Vicente's approach aligns with EduAI's vision of AI as a partner in thinking, not simply a technological add-on. His experience underscores the value of AI for fostering experimentation, imagination, and high-level digital competencies. The interview is particularly relevant for educators in media, communication, and interdisciplinary innovation fields. It showcases how AI can enrich both teaching and research in higher education.

PODCAST "AI INTEGRATION INSIGHTS UNVEILED"

SHOWCASE

EduAI Original Productions

EPISODE 1
FOUNDATIONS OF AI INTEGRATION

Note:
The "AI Integration Insights Unveiled" 5 episodes podcast is currently being developed by the EduAI partnership. All relevant information, including episode summaries and access links, will be added to this section as soon as the podcast is released.

EDUAI
Empowering Educators for AI-Integrated Learning

EPISODE 2
TAILORING AI INTEGRATION TO EDUCATIONAL NEEDS

EPISODE 3
AI INTEGRATION IN ACTION: PIONEERS' FILMS

EPISODE 4
TESTING THE FUTURE:
BLENDED COURSE & CO-CREATOR LAB PILOT

EPISODE 5
EMPOWERING EDUCATORS WITH AI:
PROJECT IMPACT AND FUTURE ENDEAVOURS

CONCLUSION

The Multimedia Showcase illustrates the breadth and diversity of ways in which artificial intelligence is already shaping higher education, as well as how educators across Europe are responding to this transformation. Through the resources collected—TED Talks, podcasts, films, documentaries, original interviews, and a five-episode podcast produced by EduAI partners—the Showcase offers a multifaceted view of the opportunities and challenges that accompany AI integration in the social sciences and related fields.

Across the materials, several themes emerge consistently. AI has the potential to support personalisation, enhance creativity, streamline academic tasks, and open new possibilities for analysis and simulation. At the same time, the need for critical engagement, ethical awareness, and reflective practice remains central. The Showcase highlights the importance of equipping both educators and students with the skills to navigate AI tools responsibly, understanding their capacities, limitations, and implications.

The interviews produced by EduAI partners add a unique contribution by grounding these discussions in real teaching contexts. They demonstrate how academics from different countries, disciplines, and educational cultures adapt AI to their pedagogical aims, emphasising experimentation, transparency, and student empowerment. These insights reinforce the project's commitment to fostering an informed, collaborative, and human-centred approach to digital transformation in higher education.

Ultimately, the Showcase is intended not as a definitive guide but as a catalyst for continued exploration, dialogue, and professional growth. By engaging with these materials, educators are encouraged to experiment with AI tools, share their experiences, and contribute to shaping the future of teaching and learning in an AI-mediated world.